

# Curriculum Information for Parents

Class: 5

Term: Autumn Term 2024



Learning	
<b>English</b>	<p>Our class novel this term will be 'The Closest thing to Flying' by Gill Lewis. We will read this book each day and discuss the text to ensure the children understand the main events. All children will have the opportunity to read aloud during class sessions. We will also complete some written work based on the book. We will also continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. We will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. In narrative writing the children will be describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. We will also look at a range of non-fiction texts including biographies and autobiographies, diaries and letters. We will identify the features and style of these types of writing as well as looking at the use of both formal and informal language. We will of course have the opportunity to write our own non-fiction texts. In addition to this we will look at different types of poetry and the language used within these. We will learn about figurative language including similes, metaphors and personification, and think about the effects using these devices can create. We will look at modal verbs or adverbs to indicate degrees of possibility and using relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun and using passive verbs to affect the presentation of information in a sentence. We will also recap on the different types of punctuation and how to use this correctly.</p>
<b>Mathematics</b>	<p>We will begin our work in maths by completing a maths unit on place value. Within this, Year 5 will practise reading and writing numbers up to 1 million and Year 6 numbers up to 10 million. We will look at comparing and ordering numbers as well as rounding numbers to the nearest 10, 100 and 1000. We will also learn about negative numbers and practise calculating with these in a range of different contexts. We will then move on to a unit of work on addition and subtraction. We will practise the column method for addition and subtraction for numbers with more than 4 digits along with learning about inverse operations. We will also complete a range of multi-step addition and subtraction problems. We will then move on to look at multiplication and division. We will consolidate and extend our knowledge of factors, multiples, square numbers, cube numbers and prime numbers. We will also complete some work on the order of operations including BODMAS and will complete some mental calculations and some work on estimation. Finally, we will practise reasoning from known facts.</p> <p>Throughout all of our maths units, the children will have opportunities to apply their reasoning skills and mathematical thinking in a range of different contexts.</p>
<b>Our Topic this term is:</b> Ancient Greece	
<b>Science</b>	Our science topic this term is Materials
<b>Topic</b>	We will look closely at primary sources to learn about Ancient Greece.
<b>RE</b>	In RE we will be learning about forgiveness and why this is important.
<b>PE</b>	This term we will be focusing on athletics and outdoor sports.
<b>PSHE</b>	We will learn about families and relationships and then move on to health and wellbeing.
<b>Computing</b>	We will revise our understanding of e-safety and learn how to stay safe when using ICT equipment.
<b>Music</b>	In music we will create our own compositions by looping and blending.
<b>French</b>	Our topics will be 'Classroom routines', 'Clothes' and 'Occupations'.
<b>Art/DT</b>	We will complete still life in art and then move on to a unit on bridges inDT.

## You can help at home by:-

Encouraging your child to read regularly and practise spellings. Talk about the spelling words with your child to help with their understanding and to broaden their vocabulary knowledge.

Helping your child to learn their times tables and division facts.



## Weekly Homework

**Reading** – Please aim to read at least 4x weekly if possible.

**Spellings** – New spellings are issued every Monday to be tested on Friday of the same week.

**Literacy and Maths or Topic** – Mathematics homework is set on a Wednesday to be completed for the following Wednesday

English homework will be set on SPAG.com each Monday to be completed for the following Monday

**PE:** PE lessons are on Friday. Children should wear their kit to school on this day.

*The above information gives you an idea of the various themes and areas your child will be covering in school this term.*