

## 2019 -20 DISABILITY ACCESS PLAN

### Increasing Access to the Curriculum

Objective	Action	Person Responsible	Resources	Timescale	Outcome & Monitoring
To ensure all Curriculum policies have regard for issues of inclusion and equality of opportunity and the DDA requirements; and include these as key elements of all policies.	Policies for National Curriculum areas of learning to be reviewed annually.	Learning Leaders	DDA Act guidance, School Equality, Diversity, Inclusion and Cohesion Policy.	Ongoing	All staff informed through Learning policies of our agreed inclusion aims and expected practice regarding access to the curriculum. Monitored: Completed policies.
Training to raise awareness of issues that need to be addressed in order to achieve inclusion policy and practice	Staff meeting time and input from SENCO	JP & SBM	Educational Psychologist time. Attendance at Additional Needs Partnership and SENCo Network.	Ongoing	Staff awareness and understanding of inclusion raised. Monitored: Staff meeting minutes, short term planning and IEPs.
To ensure that all school visits are accessible for all.	Review of trips prior to date to ensure facilities meet the needs of all pupils.	Class teachers	None.	Ongoing	All children access visits.
To address different learning styles in all curriculum planning	Curriculum development planning undertaken.	Class teachers	INSET and staff meeting time and CPD budget.	Ongoing	Medium and Short term curriculum planning. IEPs/Support Plans promotes inclusion.
For the SENCO to ensure provision mapping of SEN needs promotes inclusion.	Monitor IEPs/Support Plans & Termly Provision Maps.	SENCO	PPA, staff meeting & non contact time.	Ongoing	

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### Improving the provision of information

Objective	Action	Person Responsible	Resources	Timescale	Outcome & Monitoring
To ensure the school website meets the needs of all and develop its use as a means of communication with all stakeholders.	Maintain school website and ensure information is accessible to all through evaluation of all stakeholder's responses.	JP	School Budget.	Ongoing.	Web site available and accessible to all stakeholders. Monitored: View web site and evaluation by all stakeholder groups.
To improve the delivery of written information	Where appropriate contact Visually Impaired Unit for information on services provided for Braille. To Contact LA about language translation services.	JP	LA support	When required.	Appropriate resources can be made available at short notice should the need arise. Monitored: Head teacher report.
	Support parents & stakeholders with accessing written information where needed.	JP	None	When required.	

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### Improvements to the physical environment

Objective	Action	Person Responsible	Resources	Timescale	Outcome
To ensure that all outside learning & play areas/ equipment are accessible to all.	Continue development of outdoor learning facilities to ensure plans for improvement to school grounds provide equal access to equipment and spaces. Ensure safety checks made.	JP	Plans/document s from companies in building, providing and reviewing outdoor spaces and equipment.	Ongoing	Outdoor Playground and learning environment accessible to all and safe to use. Monitored: Survey of pupils, observation by teachers, safety checks completed.
To improve access to premises.	To carry out all recommendations to improve accessibility to premises made by Asset Management, particularly following changes to outdoor classroom facilities.	JP	Asset Management Reports and guidance.	Ongoing	Physical access to building improved and meets all health and safety guidance. Monitored: Asset Management & Headteacher.
To ensure any new decoration supports access to the learning environment for all.	Seek advice from Visually impaired unit on any decorating colour schemes and blinds for classrooms that may be refurbished.	JP	Guidance from Visually Impaired Unit	Ongoing	Classrooms refurbished appropriately. Monitored: Feedback from staff & pupils