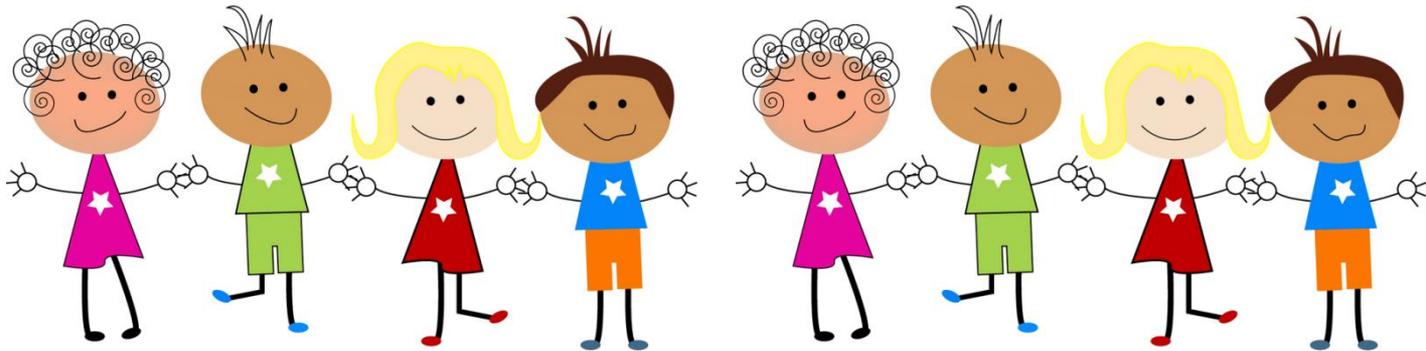


Welcome to Class 2

Miss Wilson



Class 2



- Classroom support- Mrs Judson
- Children will continue to enter school in their classes for registration
- The children will start to become more independent. They will be expected to choose their own lunch, hand their book in when it needs changing, get themselves changed quickly and know when they have after school club.

Please ensure your child has a water bottle in school daily and their PE kit in school every day.

Structure of the morning

- 9am – 9.30am. Early morning session to include guided reading, handwriting, phonics games, maths games and spellings. Spelling test will be on a Monday morning.
- 9.30am – 10.30am English
- 10.30am -10.45am Collective Worship
- 10.45am – 11am Playtime
- 11am – 12 noon Maths

Structure of the afternoon

Varies depending on each day but will include:

- PE (Monday and Friday PM) Lead by a sports specialist
- Science taught by Mrs Norton
- Art/DT
- History/Geography
- ICT
- PSHCE
- RE
- Music

Our class will become a mixed year 1/2 class in the afternoon.
Our first topic is The Royal Family.

Actions and consequences

Stage 1 – Name recorded on board as a warning

Stage 2 – Mark recorded next to name on board as final warning

Stage 3 – Time out in class

Stage 4 – Time out in alternative class

Stage 5 – Time out at playtime with reflection sheet

Stage 6 – Time out at lunchtime

Stage 7 – Senior leader intervention (could result in parental engagement and/or exclusion)

Homework

- Homework and spellings will be sent out in a homework book on Monday due in the following Monday. Activity passport will be an ongoing activity.
- Children may receive maths homework (mathletics or sheets) or comprehension/ writing activities.
- Reading books will be sent home every evening. Books will be changed regularly when the child has finished reading. Reading will be monitored.

Reading

- Strong emphasis on reading across school.
- **Reading for pleasure will significantly impact upon your child's confidence in reading and their achievement in reading overall (and across the wider curriculum)**
- Children will bring a reading book home daily (Use of School Library once a week). The children will also continue to bring home a reading challenge book.
- Comprehension

National Curriculum tests

Tests take place during May 2020.

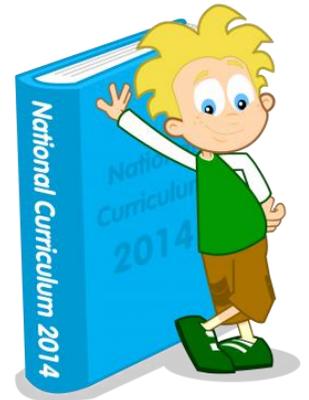
Children will be prepared and have the opportunity to work on practise booklets.

Keep it low key.

Teach assessment will be used alongside test results.

High expectations. Reading is key!

Children sit and work independently on the tests.



Target setting

- Your child will have targets set for maths, writing, reading and attitude to learning each half term.
- These will be agreed with your child following discussion at the start of each half term.
- These will be shared with parents, who will have opportunity to comment on and offer support at home.
- Children and teachers will assess progress each half term and once again share details with parents.



Any questions?

- Please call in and see us after school if you have anything you would like to discuss.
- Copies of these slides, half termly information sheets and the National Curriculum objectives will be put onto the website.
- Thank you for taking time to attend this presentation!
We look forward to working with you and your child this year. It will be a wonderful year with lots of exciting opportunities and learning activities.