

**CLASS 3 CREATIVE CURRICULUM OVERVIEW 2019-20**

| Theme      | The good, the bad and the ugly<br>(1 term)  | Where in the world are we?<br>(1 term)   | Art and Artists<br>(half term)  | The Olympics<br>(half term)  |
|------------|---|--|---|--|
| Core focus | History   | Geography  | History   | Geography/ History   |
| Science    | <ol style="list-style-type: none"> <li>Animals including humans</li> <li>Plants</li> </ol>  | <ol style="list-style-type: none"> <li>Light</li> <li>Rocks and soil</li> </ol>  | Sound   | Living things and their habitats.  |
| Computing  | <ol style="list-style-type: none"> <li>E-Safety What makes a secure password, how to use the internet safely</li> <li>Digital imagery – landscapes/photos Different effects, creating products, using photos</li> </ol> | <ol style="list-style-type: none"> <li>Communication and collaboration (research)<br/>Use search tools to find and use an appropriate website</li> <li>Multimedia tour guide/guide book<br/>Combine a mixture of text, graphics and sound to share ideas and learning</li> </ol> | Data handling<br>Evaluate work and improve its effectiveness                        | Databases – Top Trumps<br>Search a database, adding to and creating a database |
| Geography  | N/A   | Compare London and Hanging Heaton  | N/A   | Locate countries using maps  |
| History    | The Victorians<br>Timeline of events, when things happened, in the classroom, inventions  | N/A  | Historical artists - profiles   | Ancient Greek civilisation   |
| Art        | 2.Victorian Christmas landscape<br>Range of media and colours to create pieces of work  | <ol style="list-style-type: none"> <li>Still-life - food</li> </ol>  | National Gallery  | N/A  |
| DT         | 1.Electricity-doll's house<br>Plan, create using appropriate tools and techniques, and evaluate product   | <ol style="list-style-type: none"> <li>British food</li> </ol>   | N/A   | Greek Masks  |
| MUSIC      | <ol style="list-style-type: none"> <li>Composition-compose music for a range of purposes<br/>Pitches-listen with attention to detail</li> <li>Use musical terminology</li> </ol>  | <ol style="list-style-type: none"> <li>Melody-Play/perform using voices and musical instruments</li> <li>Create a specific mood/feeling</li> </ol>   | Improvise using repeated patterns   | Famous composers-understanding the history of music                            |
| MFL        | <ol style="list-style-type: none"> <li>All about me</li> <li>Time</li> </ol> Understand short passages from a familiar language   | <ol style="list-style-type: none"> <li>All around town</li> <li>Food Glorious Food</li> </ol> Give a personal response using short phrases   | Family and Friends<br>Read independently a short passage, write 2-3 short sentences | Our school<br>Say what they like/ dislike about a topic                        |
| RE         | <ol style="list-style-type: none"> <li>How do Jews remember God's covenant with Abraham and Moses?</li> <li>How are important events remembered?</li> </ol>   | <ol style="list-style-type: none"> <li>What faiths are shared in our country?</li> <li>Easter – Joy and Sadness</li> </ol>   | Who can inspire us?   | What is spirituality and how do people experience this?                        |

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| <p><b>PSHCE</b></p>                            | <p>1.Rules and laws<br/>Keeping safe/protecting personal information<br/>Human rights and responsibilities<br/>2. Getting on and Falling out/strategies to resolve<br/>Manage dares<br/>Consequences of inappropriate behaviour</p> | <p>1. Balanced lifestyle<br/>Making choices/taking responsibilities<br/>Physical, mental and emotional health<br/>2. Recognise stereotypes<br/>Being part of a community</p> | <p>Celebrate achievement Identify goals</p>           | <p>SRE (Living and Growing)<br/>Positive relationships<br/>Enterprise</p> |
| <p><b>WOW &amp; Enrichment Experiences</b></p> | <p>1.Victorian workshop<br/>Harvest Festival service<br/>2.Aladdin pantomime<br/>RE/citizenship day<br/>Nativity Play &amp; Carol Service</p>   | <p>1. Maths/Science day<br/>2. World book day<br/>Easter service</p>   | <p>Visit to Art gallery<br/>School Art exhibition</p> | <p>Greek workshop<br/>Geography day-Round the world<br/>PE WOW day</p>    |