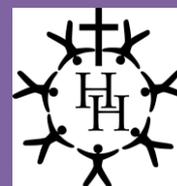


Curriculum Information for Parents

Class: 2

Term: Spring



Learning	
English	<p>This half term, we will be using the following texts- The darkest dark (Chris Hadfield), Gorilla and The Tunnel (Anthony Browne) We will also be writing our own Moon Landing reports and create a diary as Neil Armstrong.</p> <p><u>Year 1</u> We will be working very hard to punctuate our sentences correctly with full stops, exclamation and question marks. During our grammar work, we will continue to look at prefixes and suffixes. We will also look at compound sentences using and, so, or, but. We will also be trying hard to master our tricky words (reading and spelling) and perfect our handwriting.</p> <p><u>Year 2</u> As part of our English next term, we are going to focus closely on spellings, punctuation and sentence structure. The children will begin to use conjunctions such as when, because, so, but and adjectives to add detail into their sentences. We are working very hard on the vocabulary we use to improve our sentences and show maturity within our writing.</p>
	<p><u>Year 1</u> Maths work for the start of the year will include addition and subtraction of tens and units, such as 10 + 5, counting to 20 and beyond, solving one step problems including missing numbers, addition and subtraction vocabulary and working on number bonds to 20. The children will then progress on to Measurements. This involves comparing and solving practical problems for capacity and volume, measuring and recording capacity and volume and a recap of 2D and 3D shapes.</p> <p><u>Year 2</u> In year 2, the children will continue to develop their arithmetic, reasoning and problem solving skills and challenge themselves across the maths curriculum. We will begin by focusing on developing a sound understanding of how to use formal written methods such as, column addition and number line method. The children will recognise tens and units and be able to add a 2 digit number and a tens number, plus 3 one digit numbers. Following on from this, we will progress on to Measurement (Capacity and volume) and comparing 2D and 3D shapes.</p>
<p><i>Our Topics this term are: Out of this world and Food, glorious food.</i></p>	
Science	<i>The topics for science this term are uses of every day materials and living things and their habitats.</i>
Topic	<i>In our topic lessons, we will be learning all about Space and planets. Next half term we will learn about where different foods comes from.</i>
Creative	<i>We will use different textiles and media to create space pictures. We will look and analyse art work by Alan bean (An astronaut/artist)</i>
RE	<i>In RE we are going to discuss and explore how different religions welcome new life. We will also begin to think about Easter.</i>
P.E	<i>The children will take part in multisport lessons. They will be working on fundamental skills- Agility, Balance and Co-ordination.</i>
PSHE	<i>The topics for PSHE this term are safety first and positivity. We will learn about staying safe online, at home and in the community.</i>
Computing	<i>Our 2 focus areas within computing this term are programming and using website links, independently, to find specific data safely.</i>
Music	<i>Recognising ways to produce sound will be our first focus area within music. We will then listen and respond to instrumental music.</i>

You can help at home by:-

Reading regularly with your child.

It is important that we continue to develop our reading skills; working on reading fluently at a good speed, asking questions and answering comprehension questions about a text.



Weekly Homework

Reading – Your child will have their book changed twice a week.

Spellings – Given out on a Monday. The children will be tested on their spellings the following Monday.

Seesaw- Homework will be set on Seesaw. Please ensure that you have signed up to Seesaw using your parent account.

This programme can be downloaded as an App on any device.

Passwords for Mathletics and Lexia- Back of reading logs.

PE: Our PE day is Monday. Please ensure your child continues to come to school in their kit with a warm coat.

The above information gives you an idea of the various themes and areas your child will be covering in school this term.