

Welcome to Class 5

**Mrs Norton
and
Mrs Limon**

Format of the school day

- Class 5 will be taught by Mrs Norton on a Monday and Tuesday and interventions on a Wednesday morning. Mrs Limon will take the class Wednesday, Thursday and Friday.
- Children will continue to enter school in their classes for registration.
- Literacy and Maths will be taught in the morning.
- Foundation subjects will be taught in the afternoon.
- Classroom support will be Mrs Staves.

Structure of the morning

- 8.40am - 9.00am Spelling practice and reading for pleasure
- 9.00am - 9.20am Early morning session to include:
 - guided reading
 - handwriting
 - comprehensions
 - spelling sentences
- 9.30am - 10.30am Maths
- 10.30am - 10.45am Collective Worship
- 10.45am - 11.00am Playtime
- 11.00am - 12.00pm English
- 12.00pm - 12.30pm Read, lead, succeed



Structure of the afternoon

Varies depending on each day but will include:

- PE on a Friday - sessions led by Danny
- Science
- Art/DT
- History/Geography
- Computing
- PSHCE
- RE
- Music
- French

Work will be differentiated accordingly and be

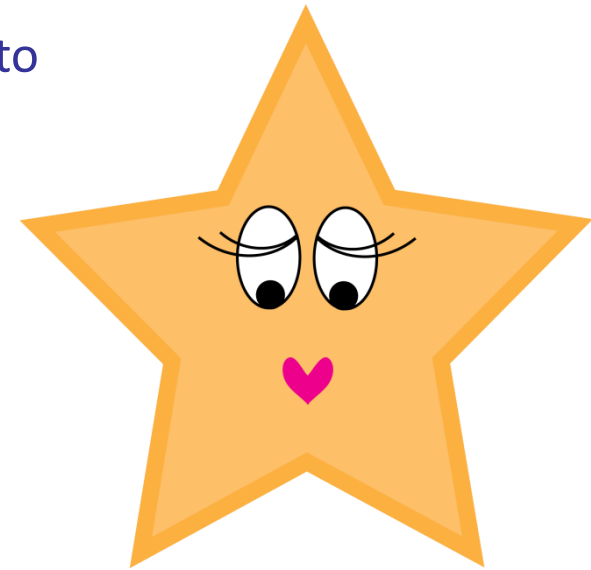
based around a different topic each term/half-term. E.g. The Tudors, India, Ancient Greeks

- Projects will be set on Seesaw



Homework

- Mathematics will be – set on a Monday - return following Monday
- Spellings - sent out Monday for test on the Friday
- Children are expected to read regularly at least 5 times a week.
- As the children are now in Year 6, we would like to emphasize the importance of them being responsible for their homework.
- Children to complete reading challenge cards.



Literacy

Please see information sheet in your pack:-

Speaking and Listening

Reading

Writing

Maths

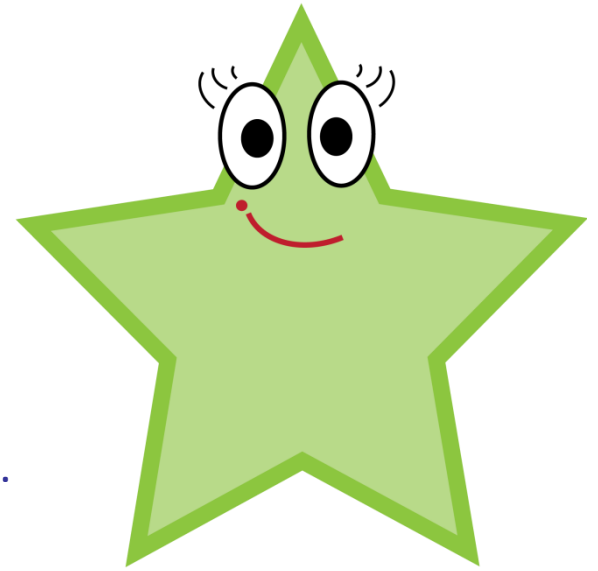
Please see information sheet in pack:-

Here are some of the things we will be covering :

- read, write, order and compare numbers up to 10 000 000,
- multiply and divide using formal written methods,
- round whole numbers,
- common factors, common multiples and prime numbers,
- add, subtract and multiply fractions,
- solve problems involving calculations of percentages,
- algebra,
- **times tables and division facts – these are incredibly important across many areas of maths!**
- maths investigations,
- decimal calculations,
- inverse operations,
- square and cube numbers,
- 2D and 3D shape,
- measures conversions,
- averages,
- statistics-pie charts and line graphs.

Target setting

- Your child will have targets set for Maths, Writing, Reading and Attitude to learning each half term.
- These will be agreed with your child following discussion at the start of each half term.
- These will be shared with parents, who will have opportunity to comment on and offer support at home.
- Children and teachers will assess progress each half term and once again share details with parents.



Behaviour Strategy

- Stage 1 – Name recorded on board as a warning
- Stage 2 – Mark recorded next to name on board as final warning
- Stage 3 – Time out in class
- Stage 4 – Time out in alternative class
- Stage 5 – Time out at playtime with reflection sheet
- Stage 6 – Time out at lunchtime
- Stage 7 – Senior leader intervention (could result in parental engagement and/or exclusion)

EXAMPLES OF ACTIONS	CONSEQUENCES to start at
Disruptive behaviour in class	Stage 1
Misbehaviour at playtime	Stage 5
Misbehaviour at lunchtime	Stage 6
Racism or bullying	Stage 7
Intentional violence to another child or adult	Stage 7

We all want the best for our children and we will all be working hard to ensure that they achieve their full potential.

This may mean that during the course of the year, your child is invited to additional interventions to help support them in their learning.

Historically, the SATs were scored as 'levels'. Now, scores are standardised, with 100 being the magic number!

Non-negotiables

Read regularly at home - at least 5x a week

Reading logs – in school everyday!

Homework – Monday and Wednesday

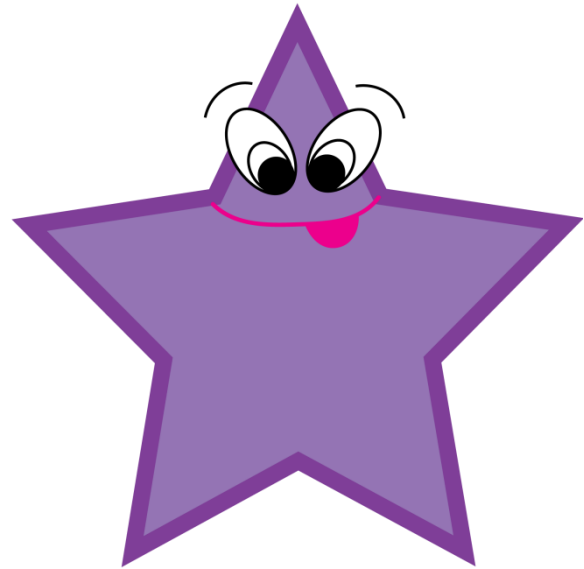
Spellings – Test on Friday

PE kit – come dressed on Friday

100% effort every time – I wouldn't be asking if it wasn't important!

This year, we are aiming to prepare our Year 6 pupils as much as possible for their transition to secondary school, where their independence and responsibility will be increased.

Any questions?



Thank You

