



Welcome to Class 4

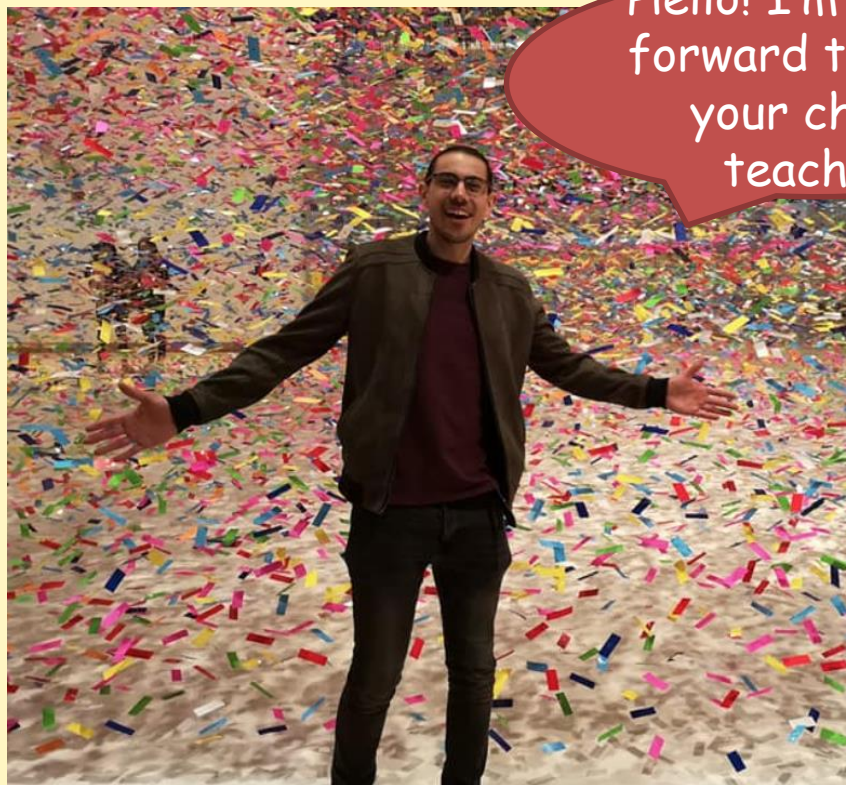
Hanging Heaton C of E (VC)
J and I School

Parents' Information Session Sept 2021





My name is Mr Conway and I will be the teacher for Class 4 this year!



Hello! I'm looking forward to being your child's teacher.





Basic information

- Children will continue to enter school in their classes for registration.
- Our classroom support will be Mrs Pinfield.
- Spelling practise will take place during registration.
- PE will be on Wednesdays





Structure of the morning

8:40-9:00 Registration and spellings (Look, Say, Cover, Write, Check)

9:00 - 9:20 Guided Reading

9:20-10:30 Maths

10:30 - 10:45 Collective Worship

10:45 - 11:00 Breaktime

11:00 - 12:00 English





Structure of the afternoon

Varies depending on each day but will include:

12:00 - 12:15 Fluent in Five (Maths)

12:15 - 1:00 Lunchtime

1:00-1:30 - Read, Lead, Succeed Session

1:30-3:00:

- PE - 1 hour and half session a week led by sports specialists. **Please make sure kits are in school.**
- Science.
- Art/DT.
- Topic - History/Geography.
- PSHCE.
- RE.
- Music.

Work will be differentiated accordingly and be based around a different topic each half term.





Our First Topic

- Crime and Punishment



scold's bridle



branding



the rack



the crank



treadwheel



shot drill

Crime and Punishment

Defendant Suspect Police officer Detective

Gavel Gun Handcuffs

Jail Fingerprint Badge Defense attorney

Witness Court reporter Judge





Homework

Weekly Homework

- **Reading** – Please aim to read at least 4x weekly and record this in your reading log.
- **Spellings** – New spellings are issued every Monday to be tested on the Friday. All children will practise in school, but you can do additional work at home if you wish.
- **Maths**– Maths homework will be set on Mathletics each week. Please encourage your child to complete all Mathletics tasks. I will also be encouraging everyone to access TT Rockstars as often as possible.
- **SPAG.com**- We will be setting SPAG homework to complete each Monday. Please complete by the following Monday.
- **Computing homework**- will be set every Monday to be returned on the following Monday.
(See Seesaw)





Reading

Strong emphasis on reading across school.

Reading for pleasure will significantly impact upon your child's confidence in reading and their achievement in reading overall (and across the wider curriculum)

Children will bring a reading book home daily
(Changed on Friday)

Reading Challenge cards- can you read the books on the card?

Comprehension to be completed once a week in school.

Read, Lead, Succeed sessions- We will be looking at a book as a class. Our first book is the 'Accidental Prime Minister Returns by Tom McLaughlin.





Target Setting



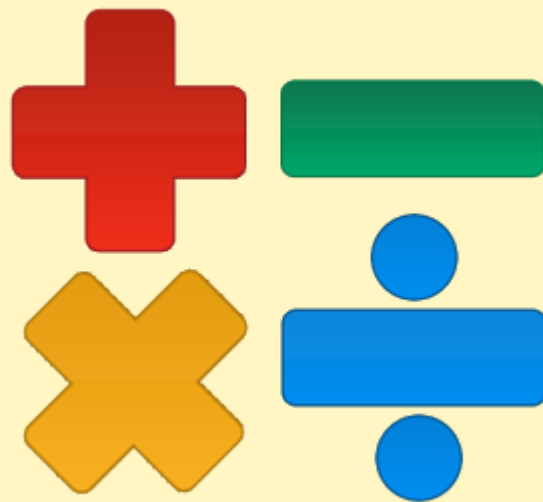
- Your child will have set targets for Maths, Writing, Reading and Attitude to learning each half term.
- These will be agreed with your child following discussion at the start of each half term.
- These will be shared with yourselves, who will have opportunity to comment on and offer support at home.
- Children and teachers will assess progress each half term and once again share details with parents.





Maths- Helping with fluency

- To improve your child's math skills it is important to practise as much as possible.
- Having a solid foundation in key areas such as times tables and mental addition and subtraction will give your child the best chance to improve.
- Year 4 children will take a times table check in June on the computer. Children will have 6 seconds to answer a question- This means practise is essential! (Year 5 need to be accessing TT Rockstars too!)





Behaviour System

- Stage 1 – Name recorded on board as a warning
- Stage 2 – Mark recorded next to name on board as final warning
- Stage 3 – Time out in class
- Stage 4 – Time out in alternative class
- Stage 5 – Time out at playtime with reflection sheet
- Stage 6 – Time out at lunchtime
- Stage 7 – Senior leader intervention (could result in parental engagement and/or exclusion)

EXAMPLES OF ACTIONS	CONSEQUENCES to start at
Disruptive behaviour in class	Stage 1
Misbehaviour at playtime	Stage 5
Misbehaviour at lunchtime	Stage 6
Racism or bullying	Stage 7
Intentional violence to another child or adult	Stage 7





Reward system

- Stamps to be given out based on effort-
Bronze, Silver, Gold and Platinum certificates!
- Anyone reading 7 times a week will be able to choose a prize from the treasure chest in class.





Any questions?

- Please call school if you have anything you would like to discuss.
- Copies of these slides will be put on the website.
- Information booklets supporting Maths and English activities will be also made available.
- Termly information sheets are produced and made available on the website.

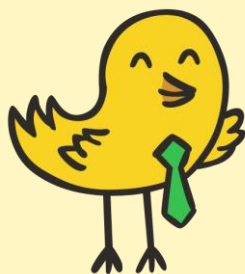




Thank you

For taking the time to attend this presentation!

We look forward to working with you and your child this year. It is going to be a wonderful year filled with exciting learning activities!



THE END

