

<p>ENGLISH</p> <p>Our class novel this half term will be <i>Who Let The Gods Out?</i> By Maz Evans. We will use the text to develop our reading skills in vocabulary choices and understanding, inference, predictions, explaining and summarising. The text will be a stimulus for writing balanced arguments, formal and informal letters and newspaper reports. Linked to our topic, we will read non-fiction texts and write our own non-chronological reports.</p>	<p>MATHS</p> <p>This half term will focus on methods for short and long multiplication and division, revise how to multiply whole numbers and decimals, build on our understanding of multiplication facts, and then develop mental methods to add, subtract and mixed number operations. After, we shall apply these concepts to multistep problems. Later, we will look more closely at percentages, ratio and proportion, using a formula and number sequences.</p>	<p>SCIENCE</p> <p>This half term we will be learning about electricity. We will begin with revision of simple circuits and then engage in lots of hands on experience with symbols, diagrams and incomplete circuits. We will plan and carry out enquiries, predict outcomes and evaluate our findings. We will compare series and parallel circuits and complete some circuit challenges.</p>	<p>TOPIC</p> <p>This half term our topic will be the Iron Age. We will revisit timelines of prehistoric periods and gain an understanding of what an Iron Age village would have looked like, researching round houses and what happened inside them. We will research the different occupations during the Iron Age and what life would be like for Iron Age children. We will look at the historical background of hill forts and understand some of the beliefs of Iron Age people. Finally, we will look at why the Romans invaded Iron Age Britain.</p>	<p>RE</p> <p>We will make connections between Muslim beliefs and worship and find examples of how Muslims put their beliefs into practice in different ways. We will make connections between Muslim beliefs studied and Muslim ways of living in Britain/Yorkshire today and consider and weigh up the value of e.g. submission, obedience, generosity, self-control and worship in the lives of Muslims today and articulate responses on how far they are valuable to people who are not Muslims.</p>	<p>PSHCE</p> <p>We will consider how to lead healthy lifestyles through the choices we make. This will include being aware of substances that can be harmful to our bodies. We will discuss how pressures to behave in particular ways can come from a variety of sources. We will consider the ways in which the media present information and how this can affect how people view themselves.</p>
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Class 5
The Fearless Five
Spring 1 2018



Our topic work this half term will be centred on the topic of **The Iron Age**

PE - This half term we will continue to benefit from having trained instructors on Wednesdays and Thursdays.

ICT - We will continue to create and edit our own mini-films.

Art & Design - We look at 'petroglyphs' where we shall carve a variety of animal/hunting scenes on to a rock face. We will design an Iron Age torc and look at Iron Age clothing..

Music - Our music lessons this term will be based upon the BBC's Ten Pieces.

French - We will be continuing our development of the French language continuing with our scheme of work.

Important Reminders:

Spellings will be issued on **Tuesdays**, to be tested the following Tuesday.

Homework will be issued on a **Friday** to be returned the following **Friday**.

Reading logs checked regularly. Please aim to read **4x** a week (recorded in Reading Logs)

PE on Wednesdays and Thursdays