

**Word Reading**

- Apply knowledge of root words to read aloud and to understand the meaning of unfamiliar words. **KPI**
- Apply knowledge of prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. **KPI**
- Use combined knowledge of phonemes and word derivations to pronounce words correctly. for example: arachnophobia, audience
- Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
- Read fluently, using punctuation to inform meaning.

**Reading Comprehension** Also: **Work out the meanings of words from their context** **Use quotations**

- **Read and become familiar with a wide range of books, including modern fiction, fiction from our literary heritage, and books from other cultures and traditions. **KPI****
- Read books that are structured in different ways.
- Recognise texts that contain features from more than one text type.
- Consider and evaluate how effectively texts are structured and laid out.
- Read non-fiction texts to support other curriculum areas. **KPI**
- Read closely and ask questions about what they have read to ensure understanding.
- Recommend books that they have read to their peers, giving reasons for their choices.
- Identify and discuss themes in a range of writing and across longer texts.
- Identify and discuss the conventions of different text types.
- **Draw inferences such as inferring characters' feelings, thoughts and motives from their actions**
- **Predict what might happen from details stated and implied**
- **Identify key points in an appropriate text**
- Learn a range of poetry by heart for example, narrative verse, sonnet.
- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- **Identify and comment on writer's choice of vocabulary, giving examples and explanation.**
- Identify and explain how writers use grammatical features for effect. for example, the use of short sentences to build tension.
- **Show awareness of the writers' craft by commenting on use of language, grammatical features and structure of texts.**
- Express a personal point of view about a text, giving reasons linked to evidence from texts. **KPI**
- Raise queries about texts.
- **Make connections between other similar texts, prior knowledge and experience and explain the links.**
- **Compare different versions of texts and explain the differences and similarities.**
- Listen to others' ideas and opinions about a text. **KPI**
- Build on others' ideas and opinions about a text in discussion. **KPI**
- Explain and comment on explicit and implicit points of view.
- **Summarise key information from different parts of a text. **KPI****
- Recognise the writer's point of view and discuss it.
- Present a personal point of view based on what has been read.
- Present a counter-argument in response to others' points of view.
- Provide reasoned justifications for their views. **KPI**
- Refer to the text to support opinion.
- **Distinguish between statements of fact and opinion.**
- **Find information using skimming to establish main idea.**
- **Use scanning to find specific information.**
- Text mark to make research efficient and fast.
- Organise information or evidence appropriately.