

People and Communities

Our topic in RE is 'Who and What are Special to Us?' We will think about people and possessions that are special and important to us and why. We will develop an appreciation of the fact that not everyone enjoys the same things and that we are all unique. We will look at how Jesus and the Prophet Muhammed are special in the Christian and Muslim religions.

Class 1, Reception
2016–2017 Summer 2
Theme: The Great Outdoors

This half term, we will base our work around 'Global Gardens'. We will carry out much of our work outside in our new garden area. We will visit a small holding in the local area to learn about how to care for vegetables, plants and animals in our garden. We will design how our new garden area can be used, develop our own vegetable plot and take responsibility for the maintenance of this area thinking about what plants need. We will also look at the wildlife that can be found in a garden environment focussing on birds and mini beasts. We will think about how we could encourage birds and mini beasts to enjoy our garden area and carry out research to find out about the different birds that we attract. We will also learn about gardens around the world and how they differ thinking about how the climate can effect the outdoor environment. We will celebrate the development of our new garden with a teddy bears' picnic!

This half term, we will be consolidating all of our number and shape space and measure learning from throughout the year. We will ensure we are confident with manipulating numbers within 20 and that we can confidently add and subtract by counting on or back. We will focus on applying these skills to solve problems in a range of contexts including money and measures. We will revisit doubling, halving and sharing linking to our food for our teddy bears' picnic.

We will revisit the language used for weight and capacity when looking at different recipes using vegetables that can be grown in our garden and we will apply our understanding of measuring and comparing lengths and the language involved in this by linking it to our work on mini beasts.

Expressive Arts & Design

Exploring Media and Materials

This half term, we will be coming up with our own designs for our new Garden Area thinking about how the space could be used and creating different zones such as a sensory garden, a nature area and a vegetable patch. We will also look at the artist Claude Monet and his paintings of his garden. We will look at different techniques such as painting on wet paper, splatter/sponge painting to create the same effect as Monet's paintings before creating our own garden painting. We will make our own flowers using tissue paper, thinking about how to assemble the flower so that it has all of the parts such as a stem, leaf and petals. Finally, we will make sandwiches for our Teddy Bear's Picnic in our new Garden Area.

Expressive Arts and Design: Being Imaginative

This half term, our role play area will be a Garden Centre. We will reinforce some of the skills we have focussed on in previous role play areas such as playing the role of a customer or shop keeper, handling money and communicating our needs and wants effectively to others. Alongside this, we will use knowledge from our wider topic work to label gardening equipment, make information leaflets for our garden centre and give gardening advice to our 'customers'.

Literacy

This half term, we will read a range of topic related texts including The Tiny Seed by Eric Carle, Oliver's Vegetables by Vivian French, We're Going on a Bear Hunt by Michael Rosen and The Gruffalo- Julia Donaldson. We will begin to read a wider range of high frequency words and common exception words which can be found on the green tricky word mat sent out last half term. We will also apply our phonics to read longer words with more complex sound patterns.

In writing, we will work on writing our own stories thinking about a beginning, middle and ending structure. We will ensure that our writing is made up of a series of sentences which are becoming increasingly more cohesive and relevant.

Dear Parents and Carers,

This newsletter tells you about what your child will be learning in each curriculum area for the Summer 2 half term. This half term's topic is called 'The Great Outdoors'.

As we enter into the final half term of your child's time in Reception, we will begin to prepare them for their transition into Year 1. Part of this will be continuing to foster a love of learning and to ensure that your child becomes an independent and motivated learner. Please continue to support us by encouraging your child to complete homework tasks and reading as much as possible.

Please feel free to pop in any morning or after school if you have any questions of concerns. Thank you for your continued support. Mrs Wilman.

Understanding the World: Technology

This half term, we will link our technology work to our literacy. We will create our own videos and movie trailers for the various stories that we will read in literacy. We will also use cameras and i-pads to take observational photographs of our garden area and the vegetables that we grow so that we can see how they change over time.

The World

In Science, we will be continuing our work to develop our investigative and enquiry skills. We will base our investigations around mini beasts, focussing on developing our own questions about them and finding the answers through observations. We will also be introduced to how we can use and interpret data and information about mini beasts to help us answer our scientific questions.

Physical Development: In PE, our topic is Athletics. We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.