

## Geography

As part of our topic, we will be looking at 'Global Gardens. We will think about how gardens and outdoor spaces differ around the world and look at how the climate can impact upon this. For example, we will look at rainforests and the plants that grow in this habitat compared to the dessert, thinking about cactus plants and how they are adapted to their habitat. We will think about the fruits and vegetables that we can grow in our own garden area and how this is dependent on the climate of our country and the seasons.

## ART/D&T

This half term, we will be coming up with our own designs for our new Garden Area thinking about how the space could be used and creating different zones such as a sensory garden, a nature area and a vegetable patch. We will also look at the artist Claude Monet and his paintings of his garden. We will look at different techniques such as painting on wet paper, splatter/sponge painting to create the same effect as Monet's paintings before creating our own garden painting. We will sketch some still life focussing on different flowers and leaves, looking at the different lines, tones and textures and recreating these with different grades of pencil. Finally, we will make sandwiches for our Teddy Bear's Picnic in our new Garden Area.

## ICT

This half term, we will link our ICT work to our literacy. We will create our own videos and movie trailers for the various stories that we will read in literacy. We will also use ICT to support our topic based research. We will then create fact files for different plants and wildlife based on our research.

## Class 1, Year 1 Summer 2 2016-17

### Theme: The Great Outdoors

RE- Who and what are Special to Us? We will think about people and possessions that are special and important to us and why. We will look at how Jesus and the Prophet Muhammed are special in the Christian and Muslim religions.

PE- Legacy Sport Specialist Coaching. This half term, we will be focusing on athletics.

This half term, we will think about our achievements across the year. We will consider how we have changed over the years and how we have become more responsible with age. We will look forward to the next academic year and set goals and targets. We will think about our role in helping others to self evaluate and to set their own targets to strive for success in everything we set out to achieve.

## PSHCE

Dear Parents/Carers,

This newsletter details the topic areas that your child will take part in during the afternoons whilst they are in Class 1. English and Maths will continue to be taught separately by Mrs Brooke-Mawson in the mornings.

This half term's topic is called 'The Great Outdoors.' We will carry out much of our work outside in our new garden area. We will visit a small holding in the local area to learn about how to care for vegetables, plants and animals in our garden. We will design how our new garden area can be used, develop our own vegetable plot and take responsibility for the maintenance of this area thinking about what plants need. We will celebrate the development of our

## SCIENCE

In Science, we will be continuing our work to develop our investigative and enquiry skills. We will base our investigations around mini beasts, focussing on developing our own questions about them and finding the answers through observations. We will also be introduced to how we can use and interpret data and information about mini beasts to help us answer our scientific questions.

## British Values

This half term's work will promote:  
Ensuring all pupils have a voice, e.g. school council  
Develop self-knowledge, esteem & confidence  
Nurturing pupils who accept responsibility, show initiative, contribute positively

## Music

We will be listening and responding to different compositions and choosing sounds to represent different things linking to sounds in the garden.

## Cross-curricular English & Maths

### Maths

Sorting and classifying mini beasts/presenting and collecting data.  
Measurement- following recipes when preparing food for our picnic.

### Literacy

Sequencing stories for ICT by creating storyboards before filming.  
Non fiction fact file writing linking to our research in ICT  
Descriptive writing linking to designing our sensory garden.