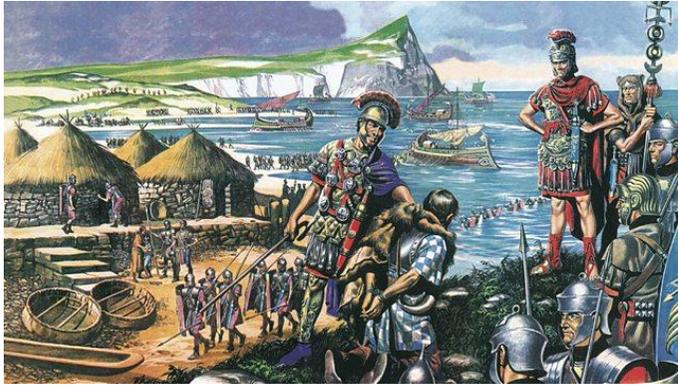


<p><b>ENGLISH</b></p> <p>In English, we will look at a story with a historical setting and write our own adventure story with a clear structure, setting, characters and plot, including dialogue. We shall progressively build a rich and varied vocabulary and correctly punctuate sentences with a focus on using a comma in complex sentences. After, we will be reading a story from a different culture - Sita, Snake-Queen of Speed by Franziska G.Ewart. We will deduce differences in patterns of relationships, customs and attitudes with particular reference to the way characters act and interact. We will identify point of view from which the story is told, select a character and use improvisation and role-play to explore the story from their point of view and write in role, for example a letter from one character to another.</p> <p><b>Class Novel: Escape from Pompeii by Christina Balit</b></p>	<p><b>MATHS</b></p> <p>In Maths, we shall continue to use Mathematics both in and out of school to build our confidence and understanding. We will also continue to complete weekly times table challenges and Rainbow tests. This half term we compare and order numbers up to 1000, solve problems including missing number problems, using number facts, place value, and more complex addition and subtraction. Finally, we shall add and subtract amounts of money to give change, using £ and p in practical contexts.</p> <p>To link with our topic, we will read Roman numerals to 100 and know that over time, the numeral system changed to include the concept of zero and place value.</p>	<p><b>SCIENCE</b></p> <p>In Science, we will be learning about 'Sound'. We will begin by identifying how sounds are made, associating some of them with something vibrating. After, recognise that vibrations from sounds travel through a medium to the ear. Next, find patterns between the pitch of a sound and features of the object that produced it. Look to find patterns between the volume of a sound and the strength of the vibrations that produced it. Finally, recognise that sounds get fainter as the distance from the sound source increases.</p>	<p><b>PSHCE</b></p> <p>In PSCHE, we will explore the role money plays in our own and others' lives, including how to manage money and about being a critical consumer. After we will develop an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax'. Next, we will look at how resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment. Finally, we will learn about enterprise and the skills that make someone 'enterprising'.</p>	<p><b>RE</b></p> <p>In RE, we will explore festivals of light from Judaism, Sikhism, Hinduism, Paganism, Chinese New Year and Ancient Civilisations. We will consider how some festivals use light as a representation of hope, joy, remembrance and reflection. We shall describe and make connections between different features of the religions we study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.</p>	<p><b>MUSIC</b></p> <p>We shall be following the music curriculum and continue our recorder lessons.</p>
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**Class 3**  
**Summer 2018 1<sup>st</sup> Half Term**  
**Romans in Britain**  
(continued)

Our topic work this half term will continue to be centred on the theme of 'Romans in Britain'.

In addition:

**PE** – We will have PE coaches leading our sessions this half term.

**ICT** – In ICT we will use the programme 'Scratch' in order to think creatively, work collaboratively and reason systematically. We shall recap and build on previous knowledge to create our own design.

**Art** – We shall study Roman mosaics to understand why, when and how the Romans created these and their significance in Roman society. Using stick-printing techniques we shall create our own mosaic pictures.

**History** – We shall understand that our knowledge of the past is constructed from a range of sources and know about the Roman Empire and its impact on Britain.