

<p>ENGLISH</p> <p>In English, we will write our own instructions that have clear headings, sub-headings, are written in a clear way and in second person, identify imperative verbs and time openers, use bullet points/numbers and are suitable for the age of the audience.</p> <p>After, we will look at variety of poetry and understand how writers use figurative and expressive language to create images and atmosphere. We shall interrogate texts to deepen and clarify understanding and response. Finally, we will learn how to respond appropriately to the contributions of others in the light of differing viewpoints.</p> <p>Class Novel: Romans on the Rampage by Jeremy Strong</p>	<p>MATHS</p> <p>In Maths, we will learn how to interpret and present data using bar charts, pictograms and tables. Later, how to solve one-step and two-questions using information presented in scaled bar charts, pictograms and tables.</p> <p>We will recap adding and subtracting numbers with up to three digits, using the efficient written methods of columnar addition and subtraction and solve problems, including number problems, using number facts, place value, and more complex addition and subtraction.</p> <p>Later, solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects.</p> <p>We will continue to complete Mathematics.</p>	<p>SCIENCE</p> <p>In Science, we will compare and group together different rocks on the basis of their appearance and simple physical properties; describe in simple terms how fossils are formed when things that have lived are trapped in rock and recognise that soils are made from rocks and organic matter.</p>	<p>PSHCE</p> <p>In PSICHE, we will look at how differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex and disability. We will look at how to recognise and challenge stereotypes, and how to work collaboratively towards shared goals. After, we shall look at how to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom. Finally, we will explore what being part of a community means, and about the varied institutions that support communities locally and nationally.</p>	<p>RE</p> <p>In RE, we will explore the story of Palm Sunday and understand its significance. After, we will place Palm Sunday in the context of Holy Week. Look at victory of joy over sadness, good over evil. Finally, we shall explore how Christians remember Palm Sunday today and why it is important, including rituals and symbols e.g. palm crosses.</p>	<p>MUSIC</p> <p>We will continue learning how to play the recorder this half term with the help of Kirklees Music School.</p>
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Class 3
Spring 2018 2nd Half Term
Romans in Britain

Our topic work this half term will be centred on the theme of 'Romans in Britain'.

In addition:

PE - We will continue with our lessons with specialist PE coaches this half term as well as swimming.

ICT - We will explain what a database is and what it is used for; sort data into the relevant fields; enter data accurately into a computer-based database. After, we will look at how data presented as a bar graph is easier to analyse, enter data as a spreadsheet and use a spreadsheet to create a bar graph.

MFL - We will be continuing to develop our French vocabulary and understanding and build up more detailed conversations.

Design and Technology - We will recognise that artefacts are a good way of finding out about the past and comment on ancient Roman artefacts and works of art. Finally, we will recreate a Roman artefact using modelling clay.

History - We will find out about the social structure and organisation of ancient Rome, carry out historical research to find out what daily life was like in ancient Rome, find out about ancient Roman entertainment and explore the life of a gladiator.