

### People and Communities

We will be discussing what they enjoy about school and their own and their peers achievements. We will be learning how to look after each other and our classroom, school etc. Our class assembly is the 2nd February 2018. All are welcome.

### Being imaginative

This half term's role play area is the Palaeontology lab. (dinosaur scientists!) This will allow children to imaginatively explore the role of a palaeontologist. There will also be opportunities to create landscapes using a range of materials and create their own stories using the toy dinosaurs. This role play area is designed to develop communication and language skills such as telling a story and listening to the stories of others. Also to use language appropriate to the role of palaeontologists. The children will also make labels so toys and equipment can be tidied away

### Literacy, Speaking and listening

We will be focussing on starting Phase 3 sounds and learning how to blend and segment both phase 2 and 3 sounds for reading and spelling CVC and CVCC words. We will have daily phonic sessions. We will work on applying our phonics so that our writing shows recognisable letters and words. We will be starting to write simple sentences. We will develop our letter formation through a range of sensory materials as well as through handwriting sheets. We will extend our knowledge of HFW so that we can use them in our writing and reading. We will be focusing on expressing our ideas clearly and listening carefully to the ideas of others. We will learn a range of songs and rhymes related to our topic. As a class we will be looking at a range of fiction and non-fiction texts.

Class 1, Reception  
2017-18  
Spring Term 1  
Dinosaurs

In this topic we will build on what the children already know about dinosaurs. They will use the internet and books to find out more information and use this information in their writing and reading. We will have regular discussions using questions such as; 'How might we open this dinosaur egg? We will learn about different types of dinosaurs and their attributes. We will develop key vocabulary such as ancient, a long time ago, extinct, carnivore, herbivore and omnivore. We will think about why dinosaurs became extinct.

*Dear Parents and Carers,  
This newsletter explains what your child will be learning about this half term in each of the Early Years curriculum areas. As always, please feel free to come in and speak to me if you have any queries or comments regarding your child's learning. We also encourage written notes, however small, which celebrate your child's achievements at home. I will be setting up a 'Dear Miss Sykes and Mrs Norton...' board to support this.  
Thank you Miss Sykes and Mrs Norton.*

We will continue to practise forming numerals 0-9 correctly. We will extend our understanding of numbers beyond 10 so we can count, recognise and order numbers confidently to 20. We will practise counting forwards and backwards to and from 20 starting and finishing at different numbers. We will continue to learn how to add and take away both practically and through written number sentences. E.g. 2+3=5.. We will continue to learn about shape, space and measures and capacity through our dinosaur topic e.g. Which dinosaur is the heaviest.

### Expressive Arts and Design:

#### Exploring and Using Media and materials.

We will be exploring what happens when we mix colours and using these explorations to create our own dinosaur paintings.

We will be making dinosaur masks, dinosaurs out of boxes and using clay to make fossils. Please could I ask if you have any spare boxes at home could you bring them into school.

### Understanding the World: Technology

We will be using the Paint program to create our own dinosaur scene and cutting and pasting dinosaurs onto the background and using the internet and reference books to find information about dinosaurs.

### The World

In science, we will be learning about materials. We will identify a range of different materials and will think about their properties. We will also investigate why certain objects are made from different materials and how this makes them suitable for specific purposes.

### Physical Development:

In PE, our topic will be moving around the hall.. In our fine motor skills, we will focus on developing recognisable pre-cursive letters in our writing..