

Class 1 - Art and Design

Year 1

Key Objective/Topic	Animals and humans	Food	Out of this World-Space	Ancient Worlds-Dinosaurs	Changes-Weather
Year 1					
Can they communicate something about themselves in their drawing and paintings?					
Can they create moods in their drawings and paintings?					
Can they draw lines of different shapes and thickness, using 2 different grades of pencil?					
Can they name the primary and secondary colours?					
Can they print to create a repeating pattern?					
Can they cut, roll and coil materials such as clay, dough or Plasticine?					
Can they use a simple painting IT program to create a picture?					
Can they describe what they can see and like in the work of another artist?					
Can they ask sensible questions about a piece of art?					
Can they create a piece of work in response to another artists work?					
Can they show an example of their own work explaining how the work of an artist has influenced it?					

Class 1-D&T

Year 1

Key Objective/Topic	Animals and humans	Food	Out of this World-space	Ancient Worlds-dinosaurs	Changes-weather
Year 1					
Can they think of some ideas of their own?					
Can they describe how something works?					
Can they cut food safely?					
Can they make a product which moves?					
Can they make their model stronger if it needs to be?					
Can they talk with others about how they want to construct their product?					
Can they select appropriate resources and tools for their building projects?					
Can they make simple plans before making objects?					

Class 1-Geography

Year 1

Key Objective/Topic	Animals including Humans	Food	Out of this World-space	Ancient Worlds-dinosaurs	Changes-weather
Year 1					
Can they keep a weather chart and answer questions about the weather?					
Can they tell someone their address?					
Can they explain the main features of a hot and cold place?					
Can they explain how the weather changes with each season?					
Can they explain what they might wear if they lived in a very hot or a very cold country?					
Can they identify the four countries making up the United Kingdom?					
Can they name some of the main towns and cities in the United Kingdom?					

Class 1-History

Year 1

Key Objective/Topic	Animals including Humans	Food	Out of this World-space	Ancient Worlds-dinosaurs	Changes-weather
Year 1					
Can they use words and phrases like: old, new and a long time ago?					
Can they recognise that some objects belonged to the past?					
Can they explain how they have changed since they were born?					
Do they appreciate that some famous people have helped our lives be better today?					
Can they ask and answer questions about old and new objects?					
Can they spot old and new things in a picture?					
Can they answer questions using an artefact / photograph provided?					
Can they give a plausible explanation about what an object was used for in the past?					

Year 1

Key Objective/Topic	Animals including Humans	Food	Out of this World-space	Ancient Worlds-dinosaurs	Changes-weather
Year 1					
A1. Recall and name....					
Find out meaning of					
A2. Retell ...					
Explore and discuss...					
A3. Recognise important ...					
B1. Ask and respond to questions about....					
B2. Explore questions about...					
B3. Notice....					
C1. Notice and recount...					
C2. Find out about...					
C3. Respond with answers....					

Class 1 - Science

Key Objective/Topic	Animals including Humans	Food	Out of this World-space	Ancient Worlds-dinosaurs	Changes-weather
Year 1					
Working scientifically: Can they ask simple questions and recognise that they can be answered in different ways?					
Can they observe carefully, using simple equipment?					
Can they identify and classify a number of plants and animals?					
Can they use their observations and ideas to suggest answers to their questions?					
Can they gather and record data to help in answering questions?					
Plants: Can they identify and name a variety of common, wild and green plants?					
Can they identify and name a variety of deciduous and evergreen trees?					
Can they identify and describe the basic structure of a variety of common flowering plants, including trees?					
Animals, including humans: Can they identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals;?					
Can they identify and name a variety of common animals that are carnivores, herbivores and omnivores?					

Can they describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)?					
Can they identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense?					
Everyday materials: Can they distinguish between an object and the materials from which it is made?					
Can they identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock?					
Can they describe the simple physical properties of a variety of everyday materials?					
Can they compare and group together a variety of everyday materials on the basis of their simple physical properties?					
Seasonal change: Can they observe changes across the four seasons?					
Can they observe and describe weather associated with the seasons and how day length varies?					