


<p>ENGLISH In English this half term we will be reading the book <i>Street Child</i> by Berlie Doherty. We will use this book when reading but also in writing. We will use the book to create our own non-chronological reports into items from the past and a biography about the main character from the book, Jim Jarvis. We will try particularly hard this half term at describing settings and people, showing not telling and interesting sentence openers!</p>	<p>MATHS We will continue to develop our mental and written calculation skills using larger numbers. We will further develop our confidence in calculating with decimals and refresh our knowledge of working with converting measures and angles. We will also look at a variety of different graphs, charts and tables and interpret them to show our understanding.</p>	<p>SCIENCE Our topic this half term will be States of Matter. We will group and classify materials according to their properties and learn how temperature can cause materials to change state, through evaporation and condensation. We will link this to the study of the water cycle and other investigative work.</p>	<p>TOPIC This half term we will have the opportunity to carry out a local history study. We will consider how Dewsbury and Batley have changed over the years and in particular look at the following areas: how transport has changed, how the type and need for different jobs has changed, how the buildings have changed and how popular culture has changed.</p>	<p>RE We will focus on why Jesus is seen as inspirational by exploring key aspects of Jesus' life and teachings. We will consider the impact that believing in Jesus has on a believer's life and reflect on the importance of Jesus by considering the celebrations at the festival of Holy Week and Easter. We will also explore the importance of Lent as a period of preparation and reflect on the significance of the customs and symbols of Shrove Tuesday, Ash Wednesday and fasting.</p>	<p>PSHCE We will learn that differences and similarities between people arise from a number of factors and learn how to recognise and challenge stereotypes. We will think about the lives of people living in other places, and people with different values and customs with a focus on our sponsored school in The Gambia. We will consider what being part of a community means and how communities are supported locally and nationally.</p>
 <p>Class 4 Spring 2 2018</p>		<p>Our topic work this half term will be centred on the topic of 'Blast into the Past' a local history study.</p> <p>PE - This half term we will continue to benefit from having trained instructors on a Monday and Tuesday. Year 4 will continue to go swimming on a Tuesday morning.</p> <p>Art and Design - We will look at creating our own shop signs for shops in the local area. We will produce many shop signs to reflect popular designs of different decades.</p> <p>Music - We will develop our musicianship skills by learning the ukulele with help from the Kirklees Music School.</p> <p>French - We will be continuing our development of the French language continuing with our scheme of work.</p> <p>Computing- This half term we will be researching an area of popular culture such as fashion, sport and music, and see how it has changed over different decades. We will then put this into a PowerPoint and share our findings with the rest of the class.</p> <p><u>Important Reminders:</u></p> <p>Spellings will be issued on Tuesdays, to be tested the following Tuesday.</p> <p>Homework will be issued on a Thursday to be returned the following Thursday.</p> <p>Reading logs checked each Friday. Aim to read 4x a week (recorded in Reading Logs).</p> <p>PE kits on Mondays, swimming kits/PE kits on Tuesdays.</p>			