



Year 1 Maths and English - Summer 2 2017

This provides an overview of what will be happening in Maths and English for Year 1 up to the end of Summer Term 2017. If you need any more information, please do not hesitate to contact me.

Thank you Mrs Brooke-Mawson

Maths

Maths work for this half term will include:

- More addition and subtraction work using both number lines and number squares.
- Problem solving involving money.
- Positional work including turns, halves and quarters and right angles.
- Measuring and time.
- Fractions of shapes and numbers.
- More multiplication and division including sharing.
- Counting in 2's, 5's and 10's.

We are still working very hard this half term with developing our mental maths skills with our Jungle Maths so any help reinforcing times tables for 2's, 5's and 10's still greatly appreciated. Always busy!

English

We will complete our phonics check this half term and so the nonsense words will disappear!

This half term we will have great fun with our topic of the great outdoors. We will be looking at non-fiction work about wild animals as well as going further afield and looking at space adventures. We will still be reading a lot so any support you can give will help develop all your child's literacy skills. Reading is undoubtedly the most successful vehicle to raise writing attainment levels.

During our grammar work we will continue to look at prefixes and suffixes, concentrate on our punctuation and our capital letters and also think carefully about which sounds occur in each word.

Helping with reading

You can help many ways with reading at home and as your child becomes more proficient the questioning you do to check understanding needs to change. These are some of the things you could ask:

<p>Recall Questions (Literal - revising ideas covered)</p> <p><i>Where does the story take place?</i> <i>When did the story take place?</i> <i>What did she / he / it look like?</i> <i>Who was he / she / it?</i> <i>Where did she / he / it / live?</i> <i>Who are the characters in the book?</i> <i>Where in the book would you find?</i></p>	<p>Simple Comprehension Questions - (Checking understanding)</p> <p><i>What do you think is happening here?</i> <i>What happened in the story?</i> <i>What might this mean?</i> <i>Through whose eyes is the story told?</i> <i>Which part of the story best describes the setting?</i> <i>What words and / or phrases do this?</i> <i>What part of the story do you like best?</i></p>
<p>Evidence Questions - using examples from the book (Analytical - Building on existing knowledge)</p> <p><i>What makes you think that?</i> <i>Which words give you that impression?</i> <i>How do you feel about...?</i> <i>Can you explain why...?</i> <i>I wonder why the writer decided to...?</i> <i>What do these words mean and why do you think the author chose them?</i> <i>Has the author used adjectives to make this character funny?</i> <i>Why did the author choose this setting?</i></p>	<p>Opinion Questions- using examples from the book (Synthesis - taking an idea from one context and applying it to another)</p> <p><i>What is your opinion on this book?</i> <i>What evidence do you have to support your view?</i> <i>Using all of the evidence in the book, can you tell me what you feel about...?</i> <i>Given what you know about (the little boy)...what do you think (he would have done)?</i> <i>Have you changed your mind about... since reading this book?</i> <i>What could this character think about...? (Possibly a present day issue).</i></p>