



Year 1 Maths and English - Spring 2 2018

This summary provides an overview of what will be happening in Maths and English for Year 1 up to Easter 2018. If you need any more information, please do not hesitate to contact me.

Maths

Maths work for this half term will include:

- More time work.
- Directions, including left, right, half, quarter and three quarter turns.
- Measures of capacity, distance and weight.
- Addition and subtraction.
- Sharing (division) and multiplication.
- Odds and evens.
- Doubles and halves.

We will be working very hard this half term with developing our mental maths skills so any help reinforcing number bonds to 10, halves and doubles and times tables would be greatly appreciated. Lots to keep us busy!

English

In addition to our phonics work we will also be looking at a range of different genres in Year 1.

This half term texts will include stories about aliens, some with rhyming texts, some poetry and some non-fiction work. We will also be doing some acting and role play.

During our grammar work we will continue to look at prefixes and suffixes. Our punctuation will include exclamation marks and we will also look at compound sentences using and, so, or, but.

We will also be trying really hard to master our tricky words (reading and spelling) and perfect

Reading in Year 1

Reading regularly with your child remains one of the most powerful ways to help your child's education. As your child progresses you might like to focus specifically on what successes your child has had when reading with you. The following represent some of the comments that you might like to use in their red reading record books.

- Read familiar words independently.
- Able to predict what happens next in the text.
- Showed good understanding of the text.
- Read with good expression.
- Worked out new words independently.
- Worked out new words by sounding them out.
- Discussed the story and characters well.
- Enjoyed reading this book and could explain why.
- Self-corrected own errors independently.
- Used the picture cues and the first sound to decode
- Developing good pace.
- Can link the text to own life experiences
- Using punctuation e.g. pausing at full stops
- Confuses the words... (e.g. was/saw)