

# **Hanging Heaton CE (VC) J&I School**

## **Governors' Report to parents**

**2016-2017**

The governors would like to begin this report by thanking the staff of the school (teaching and non-teaching) for all their hard work on behalf of the pupils of Hanging Heaton J&I school.

They would also like to congratulate everyone (staff, pupils and parents) on another successful year.

# The vision and role of the Governing Body

**The Governing Body is committed to supporting the school in continuing to provide the best possible education for all its pupils. We want all our children to reach their full potential. We aim to develop our children socially, morally, culturally and spiritually to help them to be valued and responsible citizens.**

- School governing bodies have responsibility for raising school standards through their three key roles: setting strategic direction, ensuring accountability and acting as a critical friend. School governors are volunteers all of whom seek to promote the highest standards of education and welfare for the children by: monitoring the school's progress, setting annual performance targets, monitoring school finance and a host of other roles.
- Hanging Heaton J&I schools governing body is a group of 10 people, comprising parents, members of the community, church members, Local Authority elected members and school staff. The full Governing body meets once per term, as do the two main committees; Resources, where the school budget is discussed, and Standards and Effectiveness, where attainment and progress of pupils is discussed.
- The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority.
- While the Local Authority is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff.
- The internal management and day to day running of the school is the responsibility of the Headteacher.
- Copies of agendas and minutes of meetings are available for inspection at the school

# Who are our Governors?

**Chair of Governors - Mrs Rebecca Beaumont**

**Vice Chair of Governors - Reverend Mark Umpleby**

- Ex-Officio Foundation Governor

Reverend Mark Umpleby

- Foundation Governors

Mrs W Lister

- Local Authority Governor

Mrs R Beaumont

- Parent Governors

Ms S Hesling

Mr D Wilson-Law

- Staff Governors

Mrs S Brooke-Mawson

Mrs J Thompson (Headteacher Ex-officio)

- Co-opted Governors

Frances Binks

Mrs E Exley

Mrs A Walshaw

# Highlights from 2016-2017

- Significant improvements in achievement at end of Key stage 2
- Positive achievement at KS1 in comparison with National averages
- Improvements in teaching, provision and outcomes for EYFS pupils
- Strengthening of team so self evaluation of quality of teaching, learning and assessment has improved to Outstanding
- Continued Outstanding behaviour, personal development and welfare provision
- Positive feedback from parents and children in surveys
- Improved collaborative working with Dewsbury Learning Partnership
- High attendance at after school and extra curricular activities
- Involvement in a range of community events

# Standards at end of Key stages 2017

- EYFS

School GLD	National GLD
80%	70.7%

- KS1

End of KS1	School 2017	Kirklees 2017	National 2017
Reading – achieved expected standard	79%	72.4	75.7
Writing – achieved expected standard	79%	64.6	68.3
Maths – achieved expected standard	84%	71.1	75.2
Science – achieved expected standard	95%	78	82.7
Reading, Writing, Maths expected	74%	59.8	63.8
Reading, Writing, Maths GDS	0%	9.3	10.7

- KS2

End of KS2	School 2017	Kirklees 2017	National 2017
Reading – achieved standard	85%	66.6	71%
Reading – average scaled score	105.45	103	104
Writing – achieved standard	95%	73.4	76.2%
SPAG – achieved standard	90%	74.9	77%
SPAG – average scaled score	108.6	105.4	106
Maths – achieved standard	85%	72.3	75%
Maths – average scaled score	106.6	103.7	104
Maths – progress measure	Not yet known		0
Reading, writing, maths – expected	80%	56.7	61%

# Outcomes for pupils commentary

The Standards and Effectiveness Committee sit termly to review the performance of children, and groups of children, in order to evaluate how effectively school is running. Based on this year's results:-

## Early Years

- From last year's below national average results (GLD 57% school v 66% national average) and EYFS being a target area for improvement, it is pleasing to note that results had significantly improved this year (80% school v 70.7% national)

## KS1

- End of year results show our children have achieved a higher percentage than the national average

## KS2

- Super results all above National average, with an overall Expected standard in Reading, writing and maths being significantly above National. It is pleasing to note that the majority of our children are secondary ready by the time they reach the end of our Year 6.

## Performance throughout school

- We also reviewed performance of year groups that were not at the end of key stages. This highlighted some issues that the Senior Leadership will incorporate into next year's School Development Plan.

As a Committee we consider that these results show how hard our pupils and teachers have worked this year.

# Key Priorities and Progress towards these

- EYFS

- An experienced teacher has been moved into Early years.
- Shared and guided reading is taking place weekly
- Phonics sessions take place daily
- Writing takes place regularly and this has contributed to improved outcomes
- Opportunities for writing are available through continuous provision both indoors and outdoors.
- There are increased opportunities for pupils to use the outdoor area in a targeted and focussed way to enable learning to take place
- Outdoor learning and indoor provision links to curriculum areas, topics and the ongoing needs of the children to achieve their targets.
- Children are being encouraged to read at home with parents as well as school.
- A new reading scheme has been introduced.

# Key Priorities and Progress towards these

## Reading

- Children are participating in Guided Reading in groups and individually.
- Children not reading at home are having more individual reading time at school.
- There has been an increased emphasis on Phonics and improvement in the provision of Phonics
- Phonic screening test results have risen consistently, they are above National Averages.
- Attainment in reading is above National averages.
- Outcomes for reading 2017 can be seen on the Attainment page of this report.

# Key Priorities and Progress towards these

## Maths

- Maths has been a core focus for 2016-17 as a result of weaker 2015-16 results.
- A significant number of initiatives have been implemented to support maths teaching, e.g. mental maths awards, new curriculum materials, daily 10 minute mental maths sessions, fun days geared around maths (Pirate Challenge Day and Superhero Challenge day), in and out of school maths training sessions, etc.
- Intervention support has been made available in out of class sessions for a range of children to support them to achieve their potential. Provision has also been made before school and at lunchtime to encourage children to develop mathematical mastery.
- End of Key Stage 1 2016-17 Maths results have significantly improved and are once again strong with good added value from EYFS. We have moved up from an average score of 103.7 up to one of 108.9.
- End of Key Stage 2 2016-17 Maths results have significantly improved and are once again strong with a strong added value from Key Stage 1. We have moved up from an average score of 98.8 up to one of 106.6.

# Our Outstanding Church School



Foundation Governors ensure the Church school ethos through:-

Taking part in collective worship and submitted an evaluation report.

Reviewing the R.E. and collective worship policy with Mrs Brook Mawson.

Discussing and agreeing the curriculum, Christian values, resources available and how staff and pupils apply them in the everyday life of the school. Submitted an evaluation report.

Supporting collective worship in school and in church.

# Finance Committee – responsibility

The Resources committee meets three times a year its purpose is to ensure that the school complies with the finance, premises, health and safety and staffing committee regulations:

For example:

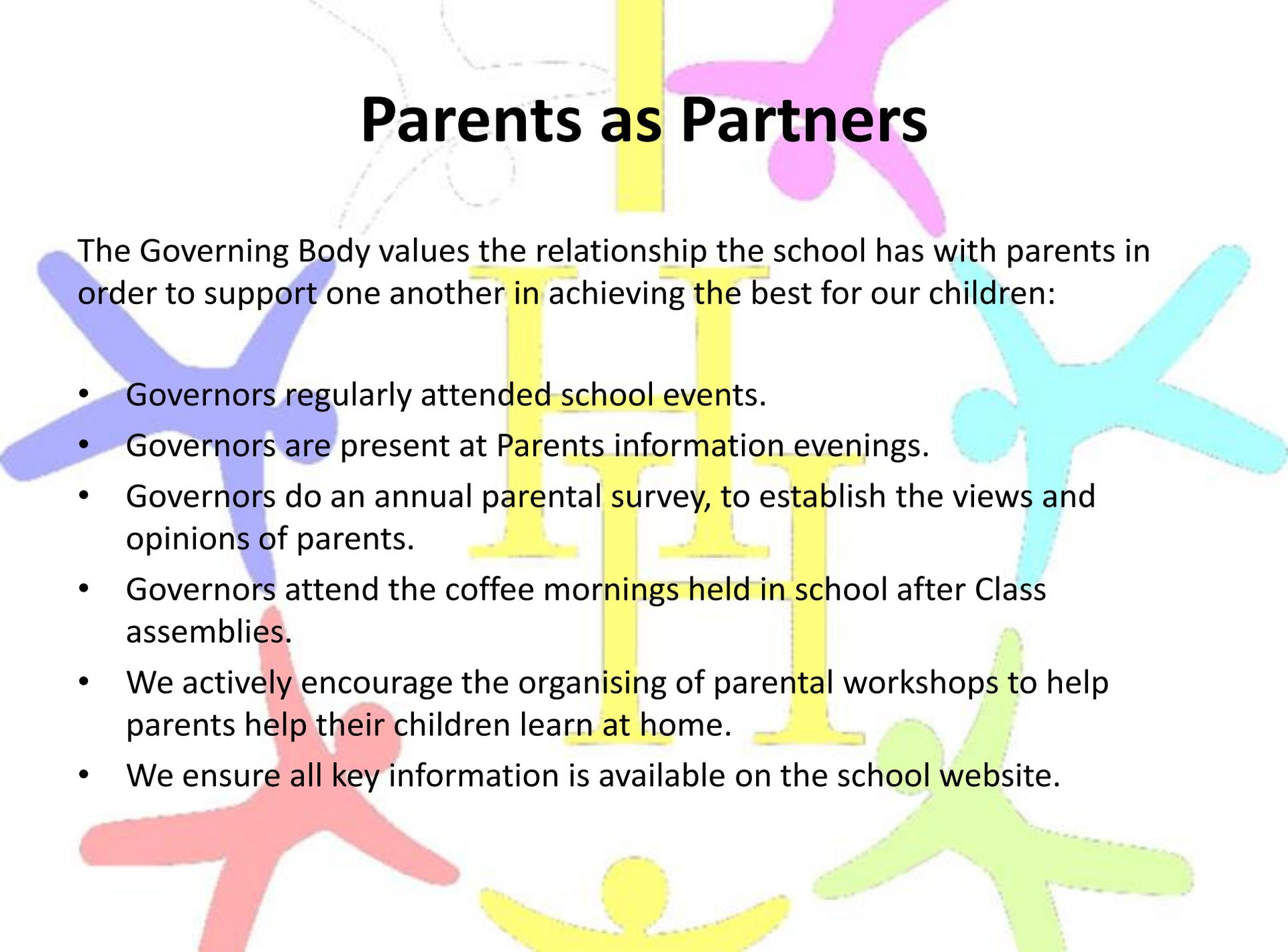
1. Ensure a staffing structure is in place which meets the needs and priorities of the school and that requirements in relation to safer recruitment practices are met.
2. Ensure that a system is in place for staff appraisals and related CPD provision.
3. Make decisions on pay awards for staff following recommendations from the headteacher/review governors based on the outcome of the appraisal process (This could be the separate Pay committee).
4. Ensure a robust system is in place to monitor the quality of teaching and address underperformance.
5. Ensure that responsibilities in relation to NQTs are met and to support new school leaders as relevant.
6. Ensure matters of school security, school premises and health and safety are addressed.
7. Monitor and review on a scheduled basis relevant statutory policies including:
  - Health and safety
  - Staff appraisal
  - Staff pay and conditions
  - Accessibility plan
  - Data protection
8. Ensure that School Fund Audited accounts are presented to the full Governing Body.sent to Internal Audit for review.

# Financial Performance 2016-2017

## This year we have:-

- Approved the school budget.
- Approved the 3 year plan, which itemises capital spending.
- Approved a variety of statutory policies.
- Completed health and safety walk audits of school.
- Approved the alterations to the school entrance.
- Monitored and authorised school fund spending for the direct benefits of pupils' learning.
- Monitored pupil premium and sports premium spending.
- As budgets are getting tighter we have scrutinised the budget to ensure the school remains healthy financially. We are constantly checking we are getting value for money and that school finances are used to their best effect.

# Parents as Partners



The Governing Body values the relationship the school has with parents in order to support one another in achieving the best for our children:

- Governors regularly attended school events.
- Governors are present at Parents information evenings.
- Governors do an annual parental survey, to establish the views and opinions of parents.
- Governors attend the coffee mornings held in school after Class assemblies.
- We actively encourage the organising of parental workshops to help parents help their children learn at home.
- We ensure all key information is available on the school website.

# Our Priorities for 2017-2018

## Leadership and Management

- Ensuring value for money principles are met by reviewing, evaluating and adapting current costs of services to school
- In light of Government policy, reviewing future options in terms of academisation for Hanging Heaton CE (VC) J&I School
- To self-review and update the work of the Governing Body

## The Quality of Teaching, Learning and Assessment

- Improving versatility of teaching staff to work in different areas across school

## Outcomes for children

- Analysing previous year's outcomes and identifying key areas
- Focussed actions for English and Maths as identified in individual action plans
- Setting challenging targets across school and monitoring progress towards these

## EYFS

- Increase opportunities for children to develop their Communication and Language skills
- Increase opportunities to enhance their Personal, Social and Emotional development.
- Ensuring an appropriate balance between child and adult initiated learning through taught/directed sessions and use of the continuous provision.
- Ensuring an appropriate balance between formal recording and observational assessment to best capture the children's learning and progress
- Continuing to explore ways to use outdoor learning in a purposeful way that contributes to the children's progress