

<p>ENGLISH</p> <p>In English, when introducing the Romans and learning about life in Britain before the Romans, we will adopt, create and sustain a range of roles, responding appropriately to others in role; share and respond thoughtfully to performances; become more familiar with and confident in using language in a variety of situations and for a variety of audiences and purposes including debate. After, we will discuss a text in a similar style to the writing we are planning, to understand and learn from its structure, vocabulary and grammar. Later, when learning about the Roman legacy, we will discuss our understanding and explain the meaning of the words in context; speak audibly and fluently when reading a poem aloud; understand the etymology of words to understand the relationships between meaning and spelling; use dictionaries to check the meaning of words we have read and use the first two or three letters of a word to check its spelling in a dictionary.</p> <p>Class novel: The thieves of Ostia by Caroline Lawrence, a story with a historical setting.</p> <p>From the class novel we will write character and setting descriptions, and get into character by hot-seating.</p>	<p>MATHS</p> <p>In Maths, we shall continue to use Mathematics both in and out of school to build our confidence and understanding. We will also continue to complete weekly times table challenges and Rainbow/Planet tests. This half term we will be revisiting place value, apply our knowledge to problem solving questions and investigations. Using information presented in a line graph we will solve comparison, sum and difference problems. We fill in gaps on the use of simple formulae, generate and describe linear number sequences, express missing number problems algebraically, find pairs of numbers that satisfy an equation with 2 unknowns enumerate possibilities of combinations of 2 variables. In Geometry, we will illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.</p> <p>To link to our class topic we will read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</p>	<p>SCIENCE</p> <p>In Science we will be learning about 'Evolution and Inheritance'. We shall recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We shall also identify that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Finally, we will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p>PSHCE</p> <p>With transition to High school, we will reflect on and celebrate our achievements in and out of school over the last year and last few years. We will be given the opportunity to identify our strengths and set high aspirations and goals for the new academic year. We will look at other transitions in our lives such as loss, separation, divorce and bereavement and look at different ways of dealing with these situations.</p>	<p>RE</p> <p>In RE we will be exploring compassion and how it can be shown. We will investigate a range of religious teachings and how these are applied in practice. During the unit, we will also investigate different responses to conflict in the teachings of some religions.</p>	<p>MUSIC</p> <p>We shall be following the music curriculum from Music Express, specifically focussing on analysing and comparing sounds, exploring and explaining our own ideas and feelings about music using movement, dance, expressive language and musical vocabulary.</p>
--	--	--	---	--	--



Class 5
Summer 2017 2nd Half Term
Roman Influence

Our topic work this half term will be centred on the theme of 'Roman Influence'.

In addition:

PE – We will have PE coaches leading our 'Athletics' sessions this half term.

ICT – We will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. After, we will select and use software to accomplish given goals including presenting data and information about the Romans.

Art and Design – We shall study Roman mosaics, understand why, when and how the Romans created these and their significance in Roman society. Using stick-printing techniques we shall create our own mosaic pictures.

History – We will learn about the Roman Empire and its impact on Britain at the time and the legacy it left us. We shall learn a bit about the history of Rome – legend and fact – and understand where in Europe Rome is, and how the Romans came to extend their influence and create such a large and influential empire.