

SCIENCE

Within science this half term, the children will be focusing on the uses of everyday materials. They will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PSHCE

In PSHCE we will be thinking about our health and safety. We will also be looking at how we can keep our local environment clean.

RE

In RE, we will be looking at and discussing how Christians and Muslims celebrate new life. The children will think about why it is important to welcome people, especially new babies into our lives. We will be looking at baptism and comparing different ceremonies held.

PE

We are very lucky to have a specialised PE coach who will be teaching us PE this half term. Our PE will be taught Wednesday and Thursday. Please ensure your child has their PE kit in school on these days.

MUSIC

Within music we are going to be exploring sounds. We will be creating our own sounds with our voices and musical instruments. The children will work with their peers to perform their ideas.

Class 2 Spring 1 2018 YEAR 1

Our topic: This Half Term, our topic is Dinosaurs!

History- Within topic this half term, we are going to learn all about dinosaurs! We will be looking closely at how long ago dinosaurs lived, the different types of dinosaurs and what they ate. We will be using words such as extinct, herbivores and carnivores. We will also be looking at fossils and discussing why dinosaurs became extinct.

Art and Design/Design Technology - Within art and design, we are going to be constructing and making story boxes. We will use a variety of materials to create a scene from a book then use our D&T skills to generate movement. We will also use our art skills to sketch dinosaurs.

ICT- In ICT we are going to be focusing on data bases. We will use learnt skills to read data and create our own data bases (Top trumps). The children will create graphs from their gathered data to find out information about different dinosaurs.

