



Year 1 Maths and English - Autumn 2 2017

This provides an overview of what will be happening in Maths and English for Year 1 up to Christmas 2017. If you need any more information, please do not hesitate to contact me. **Mrs Brooke-Mawson.**

Maths

Maths work for this half term will include:

- Solving money problems.
- Adding and subtracting up to 50 and beyond.
- Measuring using standard and non-standard units.
- Time to the nearest half hour, days of the week and months of the year.
- Vocabulary associated with position and direction.
- Halves and quarters.
- Counting on or back in ones, twos, fives and tens.
- Doubles to double 10.
- Recognise terminology around addition and subtraction and write our own number sentences.

Lots to keep us busy!

English

In addition to our phonics work as identified below we will also be looking at a range of different genres in Year 1.

Texts will include stories with patterned language, stories by the same author and we will also look at poetry on a theme of Christmas. We will also have a go at reciting poetry - always good fun!

During our grammar work we will continue to look at consolidating capital letters and full stops, introducing question marks and exclamation marks.

Phonics in Year 1

Here is an overview of what we will be doing this year in phonics. Phonics is an important part of literacy in Year 1 as we prepare for our Phonics check in June 2018. Any reinforcement that you can give your child in developing their reading will be very useful. We follow the Letters and Sounds programme of study and this year continually review Phase 4 and work our way through Phase 5.

Phase 4

Children continue to practise previously learned graphemes and phonemes and learn how to read and write:

- CVCC words: tent, damp, toast, chimp. For example, in the word 'toast', t = consonant, oa = vowel, s = consonant, t = consonant.
- CCVC words: swim, plum, sport, cream, spoon. For example, in the word 'cream', c = consonant, r = consonant, ea = vowel, m = consonant.
- More tricky words and continuing to read and write sentences together. Tricky words: said, so, do, have, like, some, come, were, there, little, one, when, out, what

Phase 5

In phase 5 children will:

- Be taught further graphemes for reading.
- Be taught alternative pronunciations for graphemes.
- Be taught alternative spellings for phonemes.
- Recognise graphemes in reading words.
- Practise reading and spelling of high-frequency (common) words.
- Practise reading and spelling two-syllable and three-syllable words.
- Practise reading and writing sentences

Children become quicker at recognising graphemes of more than one letter in words and at blending the phonemes they represent. When spelling words they will learn to choose the appropriate graphemes to represent phonemes and begin to build word-specific knowledge of the spellings of words. For example:

- Learn new phoneme 'zh' in words such as treasure.
- Reading the words oh, their, people, Mr, Mrs, looked, called, asked.
- Spelling the words said, so, have, like, some, come, were, there.
- Reading the words water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please.
- Spelling the words little, one, do, when, what, out.
- Spelling the words oh, their, people, Mr, Mrs, looked, called, asked.