

People and Communities We will be thinking about how Christmas is celebrated around the world. As part of our food topic, we will think about how food is an important part of traditional family celebrations and look at similarities and differences amongst our own experiences of celebrations.

Class 1, Reception
2017-18
Autumn 2

Theme: Food, glorious food!

In this topic, we will look at various different foods and which countries they come from. This will involve learning about the different climates around the world and how this impacts on the type of food that different countries produce. We will look at the journeys that different fruits and vegetables take to reach our plates. We will also look at the traditional food produced in the 4 different parts of the UK. Towards the end of the half term, we will think about the traditional food eaten around the world at Christmas time and compare the similarities and differences.

In maths, we will continue to develop our understanding of numbers. We will ensure that we can form all numerals 1-9 correctly. We will extend our understanding of numbers beyond 10 so we can count, recognise and order numbers to 20. We will begin to use numbers for + and -. We will begin to develop our understanding of size, weight and capacity linking to our food topic by comparing the sizes of different fruits and vegetables. We will begin to use language relating to money in our role play area to buy food in the farm shop and café.

Expressive Arts & Design

Exploring Media and Materials

In art and design, we will make our own fruit salad linking to our Literacy text Oliver's Fruit Salad to develop our cutting skills and knowledge of safe food preparation. In art, we will make our own pasta jewellery. We will also print our own patterns using different fruit and recreate our patterns using ICT. We will use different media to draw still life pictures of different fruits and vegetables. We will make various fruits using playdough to create a dough fruit bowl.

**Expressive Arts and Design:
Being Imaginative**

This half term's role play area is the Hanging Heaton Farm Shop and Café. This will allow children to explore imaginative roles within a real life context as well as providing opportunities for children to explore number and money in a meaningful and practical context.

This role play area is designed to develop communication and language skills such as listening to others and expressing their need and wants in a way that can be understood by others. It will also strengthen the children's personal, social and emotional skills such as turn taking, sharing and engaging in collaborative play. Alongside this, the mark making area in class will provide opportunities for the children to write shopping lists, Christmas order forms at the farm shop, menus and receipts.

Literacy

We will be focussing on finishing Phase 2 sounds and learning how to blend and segment them for reading and spelling CVC and CVCC words. We will work on applying our phonics so that our writing shows recognisable letters and words. We will develop our letter formation and use of HFW in our writing.

We will be reading the following cross curricular texts as the basis for our Literacy lessons:

- Handa's Surprise
- Oliver's Fruit Salad
- The Hungry Caterpillar
- The Tiger who came to tea!
- Supertato!
- Various non-fiction texts about food
- Various recipes

*Dear Parents and Carers,
This newsletter explains what your child will be learning about this half term in each of the Early Years curriculum areas. As always, please feel free to come in and speak to me if you have any queries or comments regarding your child's learning. We also encourage written notes, however small, which celebrate your child's achievements at home using our 'WOW moment' notes. Please pass these to me anytime to celebrate your child's mini achievements. I look forward to discussing your child's learning with you at the Parent Consultation Meetings this Thursday 2nd November 2017.
Thank you. Mrs Wilman.*

Understanding the World: Technology

We will develop our understanding of programming and algorithms by designing instructions for a robot to make a jam sandwich. We will then make our own supermarket floor map and program a Beebot to collect various items from a customer's shopping list using simple instructions.

The World

This half term, we will focus on plants. We will think about what plants need to grow, the parts of a plant and what each part's job is in keeping the plant alive. We will grow and observe changes in some of our own plants and develop simple scientific observational skills.

Physical Development:

In PE, our topic will be dance. In our fine motor skills, we will focus on developing recognisable pre-cursive letters in our writing.